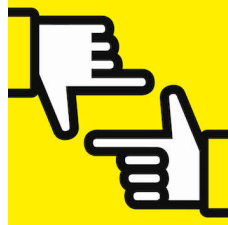


Making a film review



The aim is for the students to practise film vocabulary and record their own film reviews.

- 1 Select a favourable film review video. There is an example at <http://bit.ly/29qZNie>.
 - 2 Pre-teach the following film vocabulary: set in, directed by, it stars, to play, to shoot, actor, director, star, character, performance, scene, plot, story, special effects, box office.
 - 3 Tell your students that they are going to watch a short movie review. Their task, as they watch, is to listen for and write down any of the film vocabulary from the previous stage that appears in the review.
 - 4 Show the film review twice.
 - 5 Ask the students to work in pairs to compare the words and phrases they have written down.
 - 6 Tell them you're going to show the film review again. Their task is to tell you to pause every time one of the film vocabulary words or phrases is heard.
 - 7 Show the film review.
 - 8 Ask your students the following questions:
 - Is the review favourable or unfavourable?
 - Which words from the review support your opinion?
 - 9 Tell them that they are going to make their own one-minute film review videos.
 - They should first think of a film which they like.
 - They should then plan what they are going to say in their review.
 - They should try to use some of the film vocabulary.
 - They should make notes, rather than writing out a script.
- Set a time limit of 10 minutes.
- 10 Using their notes, your students practise their reviews.
 - 11 They then record their reviews on a mobile phone or other mobile device.
 - 12 Ask them to upload the videos to YouTube, and share them with all the class. They should watch the other students' videos and be prepared to comment on them in the following lesson.
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